



ST MICHAEL'S SCHOOL

(Est. 1914)
BASSENDEAN

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ST MICHAEL'S SCHOOL COMPLIANCE DATA 2015

ITEM	SUBJECT	SCHOOL PERFORMANCE INFORMATION
1.	Contextual information.	<p>St Michael's School is a single stream coeducational primary school with an enrolment of 244 students from Kindy-Year 6. The school was established in 1914 by the Sisters of Mercy and has a very strong and productive relationship with the St Joseph's Parish. St Michael's has a special emphasis on Literacy and Numeracy development and is dedicated to improving outcomes for all students, with a current specific focus on the teaching and learning of Grammar & Punctuation as well as a strong Numeracy focus. The school also has a specific emphasis on Early Childhood Education with early intervention strategies solidly in place to cater for the development of early learners. The school offers Speech and Occupational Therapy screening programs and associated classroom programs to Kindy students. Literacy intervention is also offered to Year 1 students through the Reading Recovery Program. In addition to this Literacy and Numeracy support is also offered to students in all classes who experience learning difficulties. Other specialist areas include Physical Education, Music, Library, LOTE (Italian) and the Visual Arts. The school has a strong commitment to the performing arts and students, both individually and in class groups participate in the Catholic Schools Performing Arts Festival.</p> <p>St Michael's School continues to consolidate the Cooperative Learning Philosophy, based on the Kagan model of cooperative teaching and learning. An integral part of the school is the St Joseph's Centre, which oversees social, physical, academic and emotional outcomes for students with a variety of specific learning needs.</p> <p>The school community works together, with the Parish Priest, to provide pastoral care for each person and to nurture the whole development of the child. At present, a particular focus has been placed on reconnecting to the Mercy history and ethos of our school after celebrating our centenary in 2014.</p> <p>The School Board and Parents and Friends Association have a strong commitment to develop and provide facilities and resources to meet the needs of all students and have assisted in providing iPads for the Kindy – Year 6 classrooms as well as playground structures and</p>

		reading resources.
2.	Teacher standards and qualifications.	The most recent qualifications that teachers have attained are listed: Master of Education – 3 Bachelor of Education – 8 Graduate Diploma of Education - 2 Diploma of Teaching – 3
3.	Workforce composition.	Female staff members: 24 Male staff members: 4 Indigenous males: 0 Indigenous females: 0

STUDENT ATTENDANCE AT SCHOOL:

YEAR LEVEL	NUMBER OF STUDENTS	ATTENDANCE PERCENTAGE
Kindy	30	92.8%
Pre-Primary	30	92.1%
1	30	94.8%
2	30	93.6%
3	30	92.1%
4	30	94.1%
5	32	93.2%
6	32	95.5%

Total percentage of student attendance is 93.5%

Student attendance is recorded using SEQTA. Absences are followed up with requests from parents with notes explaining individual absences.

NAPLAN ANALYSIS 2015

YEAR THREE (30 students)

	Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
Above Target	28	28	26	28	25
At National Minimum Standard	0	0	1	0	3
Below Target	0	0	1	0	0
Exempt	2	2	2	2	2
Absent	0	0	0	0	0

NAPLAN ANALYSIS 2015

YEAR FIVE (32 students)

	Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
Above Target	28	28	27	26	30
At National Minimum Standard	2	2	3	4	0
Below Target	0	0	0	0	0
Exempt	2	2	2	2	2
Absent	0	0	0	0	0

PARENT, STUDENT AND TEACHER SATISFACTION:

From the School Climate Survey, 91% of Parents and students both believe that students enjoy learning at St Michael's School and are highly motivated, along with 94% of parents believing students to be safe at St Michael's School. The students at St Michael's state that they do not experience bullying issues and 94% of Parents believe they have a strong connectedness to their peers.

The survey from the Yr 5 & 6 students of St Michael's School also showed that they felt there was a connectedness between themselves and the school environment. The students feel that they are given the opportunity to learn and are motivated to do well. The students believe their classroom environment engages their learning and meets their needs.

SCHOOL INCOME 2015:

INCOME SOURCE	AMOUNT
School Fees	\$371 177
Per Capita Grants	\$548 643
Other State Govt Grants	\$31 274
Australian General Recurrent Grant	\$1 393 538
Special Education	\$103 347
Indigenous Education	\$5 908
Other Australian Government Grants	\$33 741
Interest	\$4 856
Other Miscellaneous	\$92 680
Building Levy	\$37 704
Capital Loan	\$238 891
TOTAL:	\$2 861 759

POST PRIMARY SCHOOL DESTINATIONS:

- La Salle College – 9 students
- Chisholm College – 12 students
- Aquinas College – 1 student
- Governor Stirling Snr High School – 1 student
- Guildford Grammar School – 2 students
- Mercedes College – 4 students
- Trinity College – 2 students
- Hampton Park – 1 student

Information about the school's profile, financial information, an indication of students' literacy and numeracy achievements and NAPLAN performance over a number of years can be located at:

www.myschool.edu.au/